4.1 Quadratic Functions and Transformations

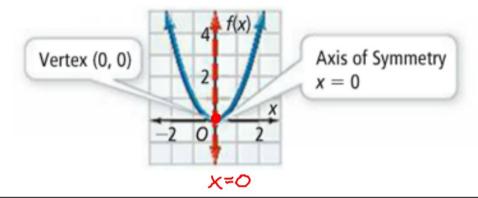
Learning Targets for today

- To be able to graph quadratic functions of the form y=x².
- To be able to graph a quadratic function in vertex form.
- To be able to identify the vertex of each parabola (minimum / maximum).
- To be able to identify the axis of symmetry.
- To be able to identify the domain and range of each function.

Vocabulary

The Parent Quadratic Function – $\vee = \times^3$

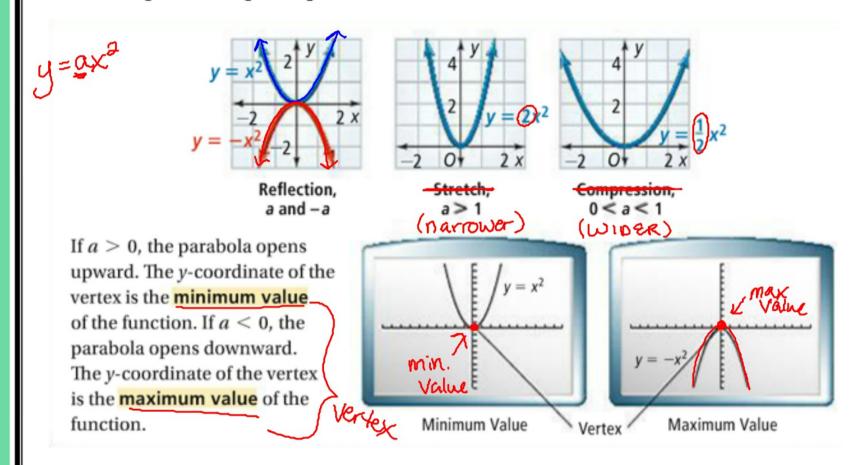
The parent quadratic function is $f(x) = x^2$. Its graph is the <u>parabola</u> shown. The axis of symmetry is x = 0. The vertex is (0, 0).



Parabola - U-shaped curved line.

Axis of Symmetry - The fold or line that divides the parabola into two matching halves.

Vertex of a Parabola – The highest and lowest piont of a parabola, depending on whether the parabola opens up or down.



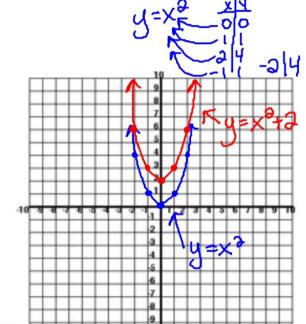
Graphing Translations $(y = x^2)$

Example for you...

1. Graph $y = x^2 + 2$ How is it different from

translated up 2 units

 $y = x^2$?

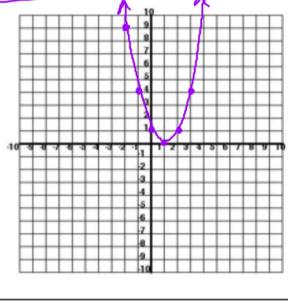


Your turn to try...

1. Graph $y = (x - 1)^2$. How is it different from $y = x^2$?

translated to the right lunit

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Vocabulary

$$y = a(x - h)^2 + k$$

(4,9)

a = tells whether it opens up or down

(h, k) = Vertex!

Axis of symmetry = h

Analyzing Vertex Form!

Example for you...

Determine which way the graph opens, the vertex, and the axis of symmetry for the function.

1.
$$y = 3(x-4)^2 + 9$$

opens: UP

vertex: (4,9)

axis: X=Y

Max or (min)?

Your turn to try...

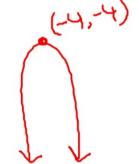
Determine which way the graph opens, the vertex, and the axis of symmetry for the function.

1.
$$y = (x + 4)^2 - 4$$

opens: DOWN

vertex: (-4,-4)

axis: $\chi = -4$



(Max) or ruini

Graphing Quadratic Functions in vertex form. $y = a(x - h)^2 + k$

Your turn to try... Example for you... Domain: TR Range: TR≤1 1. $y = (x-3)^2 + 2$ Domain; \mathbb{R} Range: $\mathbb{R} \ge 2$ 1. $y = -(x-4)^2 + 1$ 3